Think Dots
Learning Objective: Understand how authors use voice to create interesting writing or communication.
Evidence/Assessment: 5 minute free-write describing their understanding of Author's Voice.

Tiered: At-Target Level
*Instructions: In your groups discuss each of the tasks and possible answers. Next, divide up the work so that each person has 2 tasks. Complete your assigned tasks individually. You may ask for help. The work must be in your own words.

Highlight and discuss 3 words or phrases that show Junie B. Jones' personality in her voice (example is in bold): "Dear people who are reading this, Hurray! Hurray! I am so glad you found my Web site! See my picture on the front of this screen? I am the star of this **whole entire** page, I tell you! There are lots of fun things to do at this place! Like yesterday I colored on the coloring pages and I didn't even follow the coloring rules! 'Cause I colored my face green. And I colored the grass blue. And I colored the sky pink. And the world looked very beautiful that way!" ●	Which demonstrates a stronger voice? Explain 2-3 differences in a T chart. 1. The wolf is a serial killer who almost claimed 2 more lives. He broke into Granny's house, taking her by surprise. He laid a trap for Red by impersonating her Granny. That was sick because he was playing with Red's emotions, like her life was his toy. Red figured out his game, acted fast with the cell phone, and got help from the neighbor. 2. The wolf is the antagonist of the story. He is very scary because he tried to eat the grandmother and Red. Breaking into Granny's house and chasing Red showed how the wolf was dangerous. In the end, granny and Red were saved by the neighbor who arrived just in time. ●●	Say the following statement 3 times. Choose a different emotion to say the statement. **"Ew, is that really a wolf?"** ● Neutral ● Fear ● Sarcastic ● Happy or ● Anger or Hate Loving ● Sadness Identify which character tag best fits how you said the statement: 1. Her voice trembled and tears rimmed her eyes. 2. She squealed and bounded like a bunny. 3. She said like a robot. 4. She said, holding her nose. 5. She bowed her head, and shuddered. 6. The words forced through her teeth into a growl. ●●●
3. Word Choice: Describe how much you like your favorite fruit (ex. Apple). Do not use the words: like, love, best, good, favorite, or wonderful. ●● ●●	List 3 songs. For each describe the emotion or tone of voice. For example: "Happy Birthday to You" – Joyful and full of excitement. ●● ●●●	Word Choice: Draw a scene from a story or your own life. Use colors to represent the mood. ●●● ●●●

*Set up activity: Students wrote their meaning of voice and shared in a class discussion.

Junie B. Jones excerpt from http://www.randomhouse.com/kids/junieb/letter/letter.html

Full text of Think Dot is from "So All Can Learn: A Practical Guide to Differentiation" by John McCarthy, Ed.S. – http://johnmccarthyeds.net/soallcanlearn/ (p. 118)

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Think Dots
Learning Objective: Understand how authors use voice to create interesting writing or communication.
Evidence/Assessment: 5 minute free-write describing their understanding of Author's Voice.
Tiered: Targeted Outcome for Advanced Learners
***Instructions: In your groups discuss each of the tasks and possible answers. Next, divide up the work so that each person has 2 tasks. Complete your assigned tasks individually. You may ask for help. The work must be in your own words.

Review the 6 Traits rubric for Voice and Word Choice. Explain the characteristics that gives this letter strong voice:
 	
    "Dear people who are reading this, Hurray! Hurray! I am so glad you found my Web site! See my picture on the front of this screen? I am the star of this whole entire page, I tell you!
    There are lots of fun things to do at this place! Like yesterday I colored on the coloring pages and I didn't even follow the coloring rules! 'Cause I colored my face green. And I colored the grass blue. And I colored the sky pink. And the world looked very beautiful that way!"
(Junie B. Jones)
 	
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	Which demonstrates a stronger voice? List at least 2 differences and 2 similarities using a Venn Diagram.
	1. The wolf is a serial killer who almost claimed 2 more lives. He broke into Granny's house, taking her by surprise. He laid a trap for Red by impersonating her Granny. That was sick because he was playing with Red's emotions, like her life was his toy. Red figured out his game, acted fast with the cell phone, and got help from the neighbor.
	2. 911! Help me! A wolf is chasing me in my grandmother's house. He followed me or somehow got to my granny's house ahead of me. I found him in her bed, wearing her nightgown. Oh, granny where are you? Police please hurry. Wait, that's the neighbor's voice. I'm in the basement. Help. That smell, like a hot wind against my face. Oh, what big teeth you have. Eek! Click.
	
	●●
		Say the following statement 3 times. Choose a different emotion to say the statement.
		
		"Ew, is that really a wolf?"
		
		● Neutral ● Fear
		● Sarcastic ● Happy or Loving
		● Anger or Hate ● Sadness
		Then, add a character tag that _shows_ the voice.
		
		●●●

Describe your favorite fruit as if you hate it. Do not use the words: like, bad, dislike, worst, hate, or horrible. ●● ●●	List 2 songs. For each describe the emotion or tone of voice. For example: "Happy Birthday to You" – Joyful and full of excitement. Choose one of the songs and describe how the words could be sung with a different voice and meaning. ●● ●●●	Draw two pictures of the same scene from a story or your own life. Use colors to represent very different moods. ●●● ●●●

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